

SAP - School Action Plan

Part I

2020-2021

Lakedell School



**Wetaskiwin
Regional
Public
Schools**

For further information relating to this Action Plan,

Contact:

Donald Teplyske



Wetaskiwin Regional Public Schools – Priorities:

- 1. Student Achievement**
- 2. Indigenous Student Success**
- 3. Fiscal Sustainability**
- 4. Infrastructure Capacity**

Facilitated through:

- School environments that celebrate diversity and respond in a timely way to student cultural, social emotional and academic needs;*
- High quality teaching (Teaching Quality Standard);*
- High quality leadership (Leadership Quality Standard);*
- Strong literacy and numeracy foundations*



Inclusive Education Services

Contact: Catherine Hamblin, Director

Inclusive Education is based on the belief in the value and dignity of all students. The purpose of Inclusive Education is to provide appropriate educational opportunities and equitable benefits for all students with exceptional needs.

WRPS embraces a commitment to the provision of support services that make it possible for students with exceptional needs to receive an education based on their potential and appropriate to their level of ability. Inclusive Education services focus on addressing the social, emotional, behavioral and learning needs of students. Support is provided through:

- school-based personnel (collaborative support team)
- learning support teachers in each school
- central office support including the services of the Behavioral Specialist

Student Support Services

Contact: Jodie Mattia, Director

Schools support student transitions and development through developmental guidance & career counselling. Developmental guidance occurs in the classroom setting or through group activities that teach and build relationship skills and capacities that are developmentally necessary to deal with the social world around us. This involves not just skill development but successful transitioning through life stages and changes.

Schools also support students in developing positive interpersonal relationships promote positive interpersonal relationships and citizenship through school wide programs. Each school has a school wide program or model that teaches and ensures a positive school climate. Through planned programming, all students are taught the code of behavior that is expected and are engaged in discussions that assist them in developing and performing these behaviors.

WRPS provides Counselling Services to:

- Encourage positive student transitions through life changes and developmental milestones
- Support students in developing positive interpersonal relationships and citizenship
- Assist students who are struggling with challenging issues in their lives

Lakedell School - *Snapshot*

“Inspiring discovery, learning, and success together”

About Us	Our Vision	Our Focus	Our Progress
<p>Lakedell School is located in a rural setting, 48 km west of Wetaskiwin along Highway #13. Our school emphasizes literacy and numeracy development at all grade levels, and our programming meets the diverse educational needs of our students. Typically, the student population is usually just under 100 pupils, of which 40% are of Indigenous ancestry and, for the most part, reside in the Four Band Reserve at Ma-Me-O Beach, but who also live at Louis Bull Reserve and off reserve. Due to parents choosing 'School at Home' Learning option and Homeschooling for the 2020-2021 school year during COVID-19 re-entry, our in-school student population has declined to 58 students. The majority of our students reside within the County of Wetaskiwin (approx. Range Road 280 in the east and Range Road 23 in the west) and</p>	<p>Mission: Through education and positive encouragement, Lakedell School students will experience success as they develop their knowledge, skills, and talents.</p> <p>Vision: We envision as school where:</p> <ul style="list-style-type: none"> ● There is mutual respect, honesty, responsibility, and cooperation among the school community; ● The environment is a safe, secure, and inviting place that promotes student learning; ● Curriculum and instruction meet the needs of students; ● Students are equipped with skills that enable them to apply their learning in a meaningful context; and 	<p>Literacy Reading: Decoding, Comprehension and Fluency Writing</p> <p>Numeracy all areas including number sense, operations, patterns and relations, shape and space, and statistics and probability</p> <p>Responsive and Nurturing Safe and Caring Sense of Belonging Inclusive Practice Grandfather Teachings</p>	<p>Due to Provincial Government/Alberta Education decisions, Provincial Achievement Tests were not written in the spring of 2020. Our most recent data is, therefore, from 2019. For the 13 students who wrote Provincial Achievement Tests in May/June, 2019, our results were entirely satisfactory with many students achieving the level of Excellence.</p> <p>a. Social Studies- Acceptable Standard: 11/13 (85%); Standard of Excellence: 5/13 (38%)</p> <p>b. Science- Acceptable Standard: 13/13 (100%); Standard of Excellence: 7/13 (54%)</p> <p>c. Language Arts- Acceptable Standard: 13/13 (100%); Standard of Excellence: 5/13 (28%)</p>

<p>the summer villages at the south and west shores of Pigeon Lake. Our school serves students in ECS (Kindergarten) along with grades one through six. Junior High and High School students are bussed to Pigeon Lake Regional School. All our students are bussed or driven to school.</p>	<ul style="list-style-type: none"> All students are equipped with the skills to gain knowledge for lifelong learning. 		<p>d. Mathematics- Acceptable Standard: 13/13 (100%); Standard of Excellence: 3/13 (23%)</p> <p>Due to their program, some students do not write the PATs. Each year we discuss best options with parents.</p>
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Focus on Literacy

<p>Division Priorities #1 and #2</p>	<p>Strategic Priority 1: Student Achievement- Purpose: Students have the highest quality learning opportunities and will experience educational success. Strategic Priority 2: Indigenous Student Success- Purpose: Indigenous students gain a stronger sense of belonging and achieve greater success throughout their education journey.</p>
<p>Division Goal</p>	<p>90% Acceptable, 20% achieving Excellence on Language Arts Provincial Achievement Test</p>
<p>School Goals (SMART)</p>	<p>Whole school goal:</p> <p>As the school year was significantly interrupted in March, 2020, we were unable to continue with school and education as typically presented. As a result, student instruction and interventions were impacted; therefore, with slight adjustments, we continue the goals established during the previous school year.</p> <p>As teachers collaboratively developed their Teacher Professional Growth Plan, progress toward attainment of these goals is also tracked within it: To improve teacher practice in literacy. Beyond that which is detailed below, all teachers have agreed to refine their use of Guided Reading Practices in their classrooms.</p>

	<p>Primary Goal: By June 2022, all students will read with comprehension at Grade Level. Short-term goals and progress monitored within our Early Literacy Plan. “Grade Level” is determined by student achievement captured utilizing the Reading Readiness Tool in early grades, and Fountas & Pinnell performance in Grades 2-6. Classroom performance outside these formal assessments are also considered.</p> <p>Upper Elementary Goal: By November, 2020, Lakedell teachers (Grades 4, 5, and 6) will have developed a comprehensive plan for writing instruction. This will include decisions about the methods utilized for instruction, timelines, and consistent rubrics including writing samples of a variety of levels of proficiency.</p>
<p>Meeting: IQS</p> <ul style="list-style-type: none"> • Engaging in Career-Long Learning • Demonstrating a Professional Body of Knowledge • Applying Foundational Knowledge about First Nations, Metis and Inuit 	<p>Meeting: LQS</p> <ul style="list-style-type: none"> • Modelling Commitment to Professional Learning • Embodying Visionary Leadership • Leading a Learning Community • Providing Instructional Leadership • Developing Leadership Capacity • Supporting the Application of Foundational Knowledge about First Nations, Metis and Inuit

Focus on Numeracy

<p>Division Priorities #1 and #2</p>	<p>Strategic Priority 1: Student Achievement- Purpose: Students have the highest quality learning opportunities and will experience educational success. Strategic Priority 2: Indigenous Student Success- Purpose: Indigenous students gain a stronger sense of belonging and achieve greater success throughout their education journey.</p>
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<p>Division Goal</p>	<p>90% Acceptable, 20% achieving excellence on Mathematics Provincial Achievement Test of students writing</p>
<p>School Goals (SMART)</p>	<p>Within three years (June 2022), 90% of students will be able to successfully complete grade level or above numeracy programs, as determined by teacher assessment, Grade 6 Provincial Achievement Test, and the WRPS common, year-end assessment.</p> <p><i>Additionally, 30% of students will achieve Excellence on the Grade 6 Mathematics PAT. By June 2022, 95% of Grade 6 students will be on grade-level programming. We expect to see continued improvement in 2021 PAT results.</i></p>
<p>Meeting: TOS</p> <ul style="list-style-type: none"> ● Engaging in Career-Long Learning ● Demonstrating a Professional Body of Knowledge ● Applying Foundational Knowledge about First Nations, Metis and Inuit 	<p>Meeting: LOS</p> <ul style="list-style-type: none"> ● Modelling Commitment to Professional Learning ● Embodying Visionary Leadership ● Leading a Learning Community ● Providing Instructional Leadership ● Developing Leadership Capacity ● Supporting the Application of Foundational Knowledge about First Nations, Metis and Inuit

Focus on a Nurturing and Responsive School

<p>Division Priorities #1 and #2</p>	<p>Strategic Priority 1: Student Achievement- Purpose: Students have the highest quality learning opportunities and will experience educational success. Strategic Priority 2: Indigenous Student Success- Purpose: Indigenous students gain a stronger sense of belonging and achieve greater success throughout their education journey.</p>
<p>Division Goal</p>	<p>Increase the rate of high school completion</p>
<p>School Goals (SMART)</p>	<p>100 % of students report that: a) they feel safe attending school;b) they have a positive sense of belonging; and c) that they do not feel ‘bullied’ at school on our Spring, 2020 Our School survey. As the school year was significantly interrupted in March, 2020, we were unable to have students complete the Our School survey in the Spring of 2020. However, our Accountability Pillar results, a combination of student, parent, and teacher surveys, were favourable. Overall, 88.9% of respondents replied favourably to items within the ‘safe and caring’ area. With 86% of students replying that they ‘feel safe at school,’ we are encouraged; our upward trajectory in all areas of ‘safe and caring’ are also encouraging.</p> <p>Our goal remains: 100 % of students report that: a) they feel safe attending school;b) they have a positive sense of belonging; and c) that they do not feel ‘bullied’ at school on our Autumn, 2020 and Spring, 2021 Our School survey, as well as on our AB Ed Accountability Pillar Results.</p>
<p>Meeting: TQS</p> <ul style="list-style-type: none"> ● Fostering Effective Relationships ● Establishing Inclusive Learning Environments ● Applying Foundation Knowledge about First Nations, Metis and Inuit 	<p>Meeting: LQS</p> <ul style="list-style-type: none"> ● Fostering Effective Relationships ● Modelling Commitment to Professional Learning ● Leading a Learning Community ● Supporting the Application of Foundational Knowledge about First Nations, Metis and Inuit

- Understanding and Responding to the Larger Societal Context

- Managing School Operations and Resources
- Developing Leadership Capacity